Prof. Panagiotis Bamidis

Panagiotis Bamidis is a Professor of Medical Physics, Informatics and Medical Education and Director of the Lab of Medical Physics and Digital Innovation, School of Medicine, Aristotle University of Thessaloniki, Greece. He designs, implements, and evaluates Digital Health and Assistive Technologies systems that improve everyday activities of elderly or other vulnerable groups and improves their health or life quality or improves the education and training of health professionals. He conducts research that attempts to understand how the brain reacts to different stimuli, technological or educational interventions, as well as, the development and evolution of human emotions and sleep transitions. He is the co-ordinator of more than 12 large European projects, and the principal investigator for many national and international funded projects (>100 in total). He is the President of the Hellenic Biomedical Technology Society, HL7 Hellas, the international Society of Applied Neuroscience, a member of the Administration Boards of other societies and patient associations. He has also founded and leads Thessaloniki's Active and Healthy Ageing action, which is a three-star reference site of the EIP-on-AHA. In 2013 he established the ThessAHALL, Thessaloniki's Action for Health and Well-being Living Lab. He received Prizes for the Best Track Record in funded research projects and the Best overall high/extraordinary academic performance.

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Prof. Jack A, Naglieri

Dr. Jack A. Naglieri, Ph.D. Emeritus Professor at George Mason University and Senior Research Scientist at the Devereux Center for Resilient Children. His main interest is the development of psychological and educational tests and the implications these approaches have for accurate and equitable assessment. He has published about 25 books, 50 tests and rating scales, and over 300 research papers He is also well known for his neurocognitive theory of intelligence referred to as PASS and measured with the Cognitive Assessment System-2nd Edition and the related book Helping Children Learn-Second Edition; the Autism Spectrum Rating Scale (2010); Comprehensive Executive Function Inventory (2013); the Devereux Elementary Student Strengths Assessment (DESSA); and the DESSA-mini for universal screening of SEL behaviors. Most recently, Jack is the author of tests used for identification of gifted students including the Naglieri Nonverbal Ability Test, the Naglieri Tests of General Ability Verbal, Quantitative and Nonverbal with coauthors Dina Brulles and Kim Lansdowne and their book Understanding and Using the Naglieri General Ability Tests: A Call to Equity in Gifted Education. In summary, Dr. Naglieri has received many awards for his extensive research program that includes scholarly research, books, and psychological tests with an emphasis on uniting sound theory with scientific practice.

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